

Executive Summary

Statement of the problem

Present research project aimed to study teacher educator's attitude towards human rights.

Objective of the study

To know the teacher educator's attitude to include human rights education in B.Ed curriculum. To know from teacher educators how to impart human rights education in B.Ed curriculum. To explore the relationship between the gender of teacher educators and their attitude to include human rights in B.Ed course.

Hypothesis

- There exists no significant difference in teacher educator's attitudes towards human rights between male and female teacher educators.
- There exists no significant difference in teacher educator's attitudes towards human rights between rural area and urban area teacher educators.
- There exists no significant difference in teacher educator's attitudes towards human rights between experience > 7 years and < 7 years.
- There exists no significant difference in teacher educator's attitudes towards human rights between different streams like science, commerce and arts.

Method

The research project was carried out in two phases

- (1) Pilot study
- (2) Final study

The value of cronback Alpha was found for the reliability of the scale and cliff 'C' was found for construct validity of the scale questioner. For the testing of hypotheses the well-known program SPSS was applied.

Findings

The main conclusions of this research project are following.

- (1) A reliable and valid teacher educators' attitude scale towards human rights was obtained in Gujarati language.
- (2) There was no effect of sex differences upon the teacher educators' attitude towards human rights.
- (3) There was an effect of area upon the teacher educators' attitude towards human rights.
- (4) There was no effect of experience upon the teacher educators' attitude towards human rights.
- (5) There was an effect of faculty of science, commerce and arts upon the teacher educators' attitude towards human rights.

Recommendations

As a result of the present research project a reliable and valid teacher educators' attitude scale was developed, so it should be used for measuring the teacher educators' attitude towards human rights.

Following the experience of the present research project, the investigator suggests the under mentioned problems for further research.

- To study school teachers attitude towards human rights.
- Compare the teacher educators' attitude towards human rights of different universities in Gujarat state.
- A detailed assessment of the influence of political ideology of human rights attitudes would be a very promising project for future research.