

PE 1: - Childhood and Growing up

The student teachers.

1. Understand the Child Psychological concepts and their educational implication
- 2) Acquire knowledge and understand Personality, Adjustment and Motivation.
- (3) Identify nature of different factor affecting learning
- (4) Understand the learning theories.
- (5) Identify children learning disability

PE 1: -Childhood and Growing up

- (1) The student teachers understand the Concept, Nature, Scope, Meaning and Principles of Growth & Development of Child Psychology.
- (2) Understand educational implications of Adolescence in Indian Context.
- (3) Acquire skills for development,
- (4) Understand the learning theories.
- (5) Identify Learning Disability.

PLO of PE 1:- Childhood and Growing up

- (1) The student teachers implement the Concept, Nature Scope, Meaning and Principles of Growth & Development of Child Psychology to recognize students.
- (2) The student teachers identify their role in class room teaching.

PROGRAMME LEARNING OUTCOMES:

- (1) Student teachers become familiar with fundamental right and duties of citizen.
- (2) Student teachers analyse the relevance of Education in social and cultural context.
- (3) Student-teachers understand the role of Education for social diversity.

COURSEOUTCOMES

1. Student teachers become aware of their basic constitutional rights and responsibilities as citizen of India.
2. Student teachers understand the role of Education.

SPECIFIC COURSEOUTCOMES:

Student become familiar with fundamental rights and become familiar with their duties. Students will be familiar with right to Education.

PROGRAMMEOUTCOMES:

1. Student's teachers understand the role of language in thinking and communication.
2. Student teachers understand the concept of multilingualism and effect of culture on multilingualism.

COURSE OUTCOMES:

1. Student teachers familiarize with role of language.
2. Student teachers understand the effect of different language

Student teachers develop the skill of reading comprehension and writing.

Student teachers

SPECIFIC COURSE OUTCOMES:

Student develop the communication skill.

Student appreciate their mother tongue and they also appreciate

B.ED(GENERAL)

PEDAGOGY OF SCHOOLS SUBJECT

CPS:2/ENGLISH)

SEM-1)

PROGRAMME OUTCOMES:

Student Teachers Understand the Basic Language Skill of English.

Student teachers adopt appropriate techniques of teaching English.

COURSE OUTCOME:

Student teaching understand the importance and problems of teaching

English as a second language.

Student teachers make comprehensive study of English language text book.

Student teachers utilize various audio visual aids

Student teachers enrich English language through various activities

SPECIFIC COURSE OUTCOMES:

Student teachers make their classroom innovative through various methods and approaches.

CPS:2
UNDERSTANDING DISCIPLINE AND SUBJECT CUM PEDAGOGY
SEM:1(GUJARATI)

PROGRAMME OUT COMES:

Student teachers familiarize with prose, poetry, grammar of Gujarati language.
Student teachers develop proficiency in Gujarati language.

course OUTCOMES:

Student teachers understand the importance of Gujarati textbook.

Student-teachers utilize teaching learning material in classroom teaching.

Student-teachers acquired basic language skills through.

Students use mother tongue correctly and with clarity of thought.

SPECIFIC PROGRAMMEOUTCOMES:

Student familiarize with recent trends of Gujarati language and

contribute for the development of Gujarati language.

SEM:1

CPS:3 METHOD OF TEACHING SOCIALSCIENCE

PROGRAMMEOUTCOMES:

Student teachers understand the concept of Social science.

COURSE OUTCOMES:

Student teachers develop the understanding the concept of Social science.

SPECIFIC Course Outcomes:

Student utilize concept of Social science in practical life.

Student co-relate the subject with history and geography and
SEMESTER - 1

PO of CPS 3: - Pedagogy of Mathematics
The student teachers ..

- (1) Understand the History, Nature and Importance of Mathematics.
- (2) Know the contribution of Mathematician in Mathematics.
- (3) Understand the general and specific objectives of teaching Mathematics.
- (4) Understand and develop the skill of using various methods of teaching mathematics for better instruction.
- (5) Understand and implement the planning for effective instruction of Mathematics.
- (6) Develop the skill to use the model devices.
- (7) Familiar with learning materials of Mathematics for upper primary and secondary schools.

CO of CPS 3: - Pedagogy of Mathematics

- 2) The student teachers understand the Methods and techniques of teaching Mathematics for better teaching Mathematics.

PSO of CPS3: - Pedagogy of Mathematics

- 1) The student teachers understand the contribution of Indian Mathematicians' and other then Indian Mathematicians' in society.
- (5) The student teachers get the best teaching performance experience in classroom by the lesson Planning and unit planning.

Sem -1

CPS:3

Science and technology

Programme outcomes

Student teacher understand Science as a discipline and its relationship with Discipline Student teachers become aware of importance of Teaching Science at School.

Course outcomes

Student teachers understand historical and Sociological development of Science
Student- teachers get familiar with recent trends of teaching Science at
School

course CODE CPS: 2(SEM:-1)
COURSE TITLE:-METHOD OF TEACHING
(ECONOMICS)

PROGRAMME:OUTCOME::

Student teachers understand aims and objectives of teaching Economics.
Student teachers understand the correlation of Economics with other subject.

COURSE OUTCOMES:

Student-teachers understand the meaning and significance of Economics.

SPECIFIC COURSE OUTCOMES:

Students will apply Economics in their day to day life.

COURSE CPS:-3 (SEM:-1)
METHOD OF TEACHING ACCOUNTANCY

PROGRAMME OUTCOMES:

Student teachers familiarize with aims and objectives of teaching Accountancy.

COURSE OUTCOMES:

Student's teachers become familiar with importance aims and objectives of
teaching of Accountancy.

SPECIFIC Course OUTCOMES:

Student will apply basics of Commerce in their routine life.

CPS: 3 METHOD OF TEACHING HINDI

PROGRAMME OUTCOMES:

हिन्दी भाषा के स्वरूप के बारे में जानकारी प्राप्त करें।

शाला में हिन्दी भाषा के स्थान के बारे में स्पष्टता प्राप्त करें।

हिन्दी भाषा का अन्य विषयों के साथ संयोजन करें।

COURSE OUTCOMES:

हिन्दी भाषा में अध्यापन की पद्धतियों से अवगत हों।

विद्यार्थियों में हिन्दी भाषा के कौशलों के विकास के लिए आयोजन करें।

SPECIFIC Course OUTCOMES:

प्रशिक्षणार्थी वर्गखंड में हिन्दी भाषा के पाठ्यपुस्तक के आधार पर शाला में अध्यापन करें।

प्रशिक्षणार्थी शाला के विद्यार्थियों में हिन्दी भाषा का विकास करें।

प्रशिक्षणार्थी हिन्दी भाषा शिक्षा के लिए विविध प्रवृत्तियों का आयोजन करें।

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SEM II

PE:3

LEARNING AND TEACHING

PROGRAMMEOUTCOMES:

Student-teachers draw distinctions between old and new assumptions of teaching and learning Student teachers understand the context of the paradigm shift in teaching and learning.

COURSE OUTCOMES:

Student teachers get conceptual clarity between teaching and learning.
Student become familiar with teaching skill.

SPECIFICCOURSEOUTCOME:

Student utilize new concept of teaching and learning.
Students apply teaching skills in teaching different units.

SEM:2

PE:4KNOWLEDGEAND CURRICULUM

PROGRAMMEOUTCOME:

Student teachers understand the episteme logical bases of Education.

SPECIFIC OUTCOMES:

Student utilize the domains of Education in practical life.

CPS:5

GUJARATI SEM: 2

PROGRAMMEOUTCOME:

Student-teachers become familiar with forms of language.

Student-teachers develop proficiency in Gujarati language.

COURSE OUTCOMES

Student teachers develop language proficiency through various forms of language.

Student teachers develop positive attitude towards language

SPECIFIC COURSE Outcomes:

Student utilize Gujarati language in their classroom teaching.

(SEM-2)
CPS-5 PEDAGOGY OF SCHOOLSUBJECT
(ENGLISH)

PROGRAMMEOUTCOMES

Student teachers prepare skill based lesson plan.
Student-teachers acquire professional developments skill.
Student teachers justify various methods of teaching English
and evolve Eclectic approach for teaching English.

COURSE OUTCOMES:

Student-teachers plan out unit planning.
Student teachers familiarize with methods and approaches of teaching English.

SPECIFICCOURSEOUTCOMES

Student teachers prepare unit plan lessons.

SEM-2

CPS 5 PEDAGOGY OF MATHEMATICS

The student - teachers understand and develop the skill of using various techniques of teaching Mathematics for better instruction.

Course outcomes

The student teachers understand and develop the various techniques and approaches of teaching Mathematics.

Specific outcome

The Student teachers use various techniques and approaches of

SEM-2
COURSECODE:CPS-5
METHOD OF TEACHINGECONOMICS

PROGRAMMEOUTCOMES:

Student teachers understand various methods of teaching Economics.

COURSEOUTCOMES:

Student teachers understand the meaning and significance of economics.

SPECIFICCOURSEOUTCOMES::

Students will apply economics in their day to day life.

SPECIFIC OBJECTIVES OUTCOMES:

Students utilize devices of evaluation and employ them in day to day life.

Students will seek solutions economics issues after carefully studying various crucial aspects of economics.

SEM:-2
CPS:6
METHODS OF TEACHING ACCOUNTANCY

PROGRAMME OUTCOMES:

Student teachers become familiar with various methods, approaches and skill of teaching accountancy.

course OUTCOMES:

Student teachers adopt innovative methods and approaches in the teaching of accountancy.

SPECIFIC COURSE OUTCOMES:

Students apply various methods and approaches of teaching accountancy.

B.ED GENERAL

PE-1

CHILDHOOD AND GROWING UP

SEMESTER-2

PROGRAMME OUTCOMES:

- 1) Student teachers understand child psychology concepts with reference to their education implication.

COURSE OUTCOMES:

- 1) Student teachers get familiar with concepts, nature and scope, meaning and principals of growth.

Specific course OUTCOMES:

- 1) Student familiarize child psychology and support student for their all-round developments.

MATHEMATICS
SEMESTER:2

CPS:5

PROGRAMME OUTCOMES:

- 1) STUDENT TEACHERS UNDERSTAND VARIOUS SKILLS AND METHODS OF TEACHING MATHEMATICs.
- 2) Student teachers understand approaches of teaching mathematics.
- 3) Student teachers co-relate mathematics with other branches.
- 4) Student teachers prepare learning material.
- 5) Student teachers evaluate the textbook of mathematics.

COURESE OUTCOMES:

- 1) Student teacher get familiar with techniques of teaching.
- 2) Student teachers get familiar with approaches to teaching.
- 3) Student teaches organize various club activities.
- 4) Student teachers critically evaluate the text book of mathematics.
- 5) Student teachers utilize teacher's handbook for teaching mathematics effectively.

SPECIFIC cOURSE OUTCOMES

- 1) STUDENT GET FAMILIAR WITH MATHEMATICS AND ACQUIRE ACCURACY IN MATHEMATICS

PEDAGOGY OF SCIENCE

SEMESTER:4
CPS:6

PROGRAMME OUTCOMES:

- 1) Student teachers enhance understanding of science process skills.

COURSE OUTCOMES:

- 1) Student teachers develop various skills to make science teaching effective.

SPECIFIC cOURSE OUTCOMES

- 1) Student develop scientific attitude.

SEMESTER:2
EPC:2

DRAMA AND ART IN EDUCATION

PROGRAMME OUTCOMES:

- 1) Student teachers acquire knowledge about different types of drama and art.
- 2) Student teachers develop integrated total personality.
- 3) Student teachers enhance aesthetic sense.
- 4) Student teachers understand the contribution of art and drama in human life.
- 5) Student teachers prepare for pursuing professional art courses.
- 6) Student teachers identify works of different art and artisan.
- 7) Student teachers develop love art and culture.

COURSE OUTCOMES:

- 1) Student teachers get familiar with concept and meaning of drama.
- 2) Student teachers understand different arts form.
- 3) Student teachers understand the contribution of art and artisan.
- 4) Student teachers understand soft skills.
- 5) Student teachers understand the framework of street plays.
- 6) Student teachers understand culture festivals in India.

SPECIFIC COURSE OUTCOMES:

- 1) Student identify role of art and drama in life.
- 2) Student develop interest for art and drama.
- 3) Student perform drama on stage and develop presentation skill.
- 4) Students appreciate work of art.

5) Students regard honor for artist.

6) Student get on hand experience of developing art.

SEMESTER:4

PE:5

GENDER,SCHOOL AND society

PROGRAMME OUTCOMES:

- 1) Student teachers understand basic concepts used in gender studies.
- 2) Student teachers understand the gender discrimination in the construction of knowledge.
- 3) Student teachers explore multiple and complex relationship of gender society and education.

COURSE OUTCOMES:

- 1) Student teachers understand the concept of sex gender equality masculinity femininity and patriarchy.
- 2) Student teachers get familiar with agencies of socialization: family, school and society.
- 3) Student teachers familiarize with gender realities.
- 4) Student teachers get familiar with dimensions of gender equality in education.

SPECIFIC COURSE OUTCOMES:

- 1) Student appreciate male and female in school environment.
- 2) Student develop socialization through family school and society.
- 3) Student help one another in empowerment.

PE:6
KNOWLEDGEANDCURRICULUM

PROGRAMME OUTCcOMES

- 1) Student teachers understand the historical perspectives of curriculum.
- 2) Student teachers understand the concept of child center education.
- 3) Student teachers understand social bases of education.
- 4) Student teachers understand the need of curriculum construction.
- 5) Student teachers understand the guidelines of curriculum construction.
- 6) Student teachers develop understanding of different approaches of curriculum construction.

COURSE OUTCOMES:

- 1) Student teachers familiarize with idealism and pragmatism in curriculum.
- 2) Student teachers understand activity based learning.
- 3) Student teachers understand policy base guideline.
- 4) Student teachers understand various components of curriculum.

- S) Student teachers apply various approaches to teach curriculum.

SPECIFIC COURSE OUTCOMES:

Student learn through activities.

SEMESTER:4

PE:7

CREATINGONINCLUSIVE SCHOOL

PROGRAMME OUTCOME:

- 1) Student teachers understand the concept of inclusive school.
- 2) Student teachers develop the understanding of special child.
- 3) Student teachers understand abnormal child and understand individual difference.
- 4) Student teachers understand educational activities of inclusive school for abnormal child.
- 5) Student teachers understand evaluation management for special child in school.

COURSE OUTCOMES:

- 1) Student teachers understand various types of learners and their characteristics.
- 2) Student teachers get familiar with behavioural problems of abnormal learners.
- 3) Student teachers classify various learners and plan out the teaching

strategies.

- 4) Student teachers arrange counselling sessions for abnormal students.

SPECIFIC COURSE OUTCOMES

- 1) STUDENT HELP ONE ANOTHER IN LEARNING DIFFICULTY.

SEMESTER:4

CPS:7

STATISTICS IN EDUCATIONAL RESEARCH

PROGRAMME OUTCOMES:

- 1) Student teachers understand educational research various and hypotheses.
- 2) Student teachers understand the evaluation process.
- 3) Student teachers understand the scales of measurement.
- 4) Student teachers understand the item analysis of test and interpretation of the result.
- 5) Student teachers understand the sampling techniques.
- 6) Student teachers understand the concept and types of reliability and validity.

COURSE OUTCOMES:

- 1) Student teachers familiarize with concept characteristics importance and need of educational research.
- 2) Student teachers familiarize with random, stratified cluster and systematic sampling.
- 3) Student teachers familiarize with item analysis reliability validity and norms.
- 4) Student teachers familiarize with nominal ordinal interval and ratio scale.

SPECIFIC COURSEOUTCOMES:

- 1) Students familiarize with various type of test.
- 2) Student develop test for education research.
- 3) Students carry out research on specific problems.

EPC:4 UNDERSTANDING THESELF

PROGRAMMEOBJECTIVES:

- 1) Student teachers develop philosophical understanding of self.
- 2) Student teachers utilize theories for measuring self-concept

and self-esteem.
- 3) Student teachers utilize the techniques of understanding self.
- 4) Student teachers develop self though yoga and meditation.
- 5) Student teachers develop professional self.
- 6) Student teachers utilize self-expression techniques for self

development.

COURSE OUTCOMES

- 1) Student teachers understand the self and psychological

Perspectives.
- 2) Student teachers familiarize with theories of understanding the self.
- 3) Student teachers get familiar with techniques of understanding the self.
- 4) Student teachers plan out strategies of self-development.

SPECIFIC COURSE OUTCOMES

- 1) Student identify their strength, weaknesses, opportunities and threats.

- 2) Student overcomes their weaknesses.
- 3) Student apply yoga and other techniques for self-development.

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