N. H. PATEL COLLEGE OF EDUCATION, ANAND-388 001

(MANAGED BY SARDAR PATEL EDUCATION TRUST)
Near N. S. Patel Circle, Bhalej Road, Anand, Gujarat- 388 001

Affiliated to
Sardar Patel University,
Vallabh Vidyanagar, Dist- Anand (Gujarat)-388 120

Phone No. (02692) 250837   (Mob) : 9924345533
Website: http://nhpateledu.org/
Email: info@nhpateledu.org

NAAC 'B' with CGPA 2.38

The Annual Quality Assurance Report (AQAR) of IQAC

YEAR- 2014-15

N. H. Patel College of Education, Anand
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> 2014-15

1. Details of the Institution

1.1 Name of the Institution

> N. H. Patel College of Education, Anand

1.2 Address Line 1

> N. H. Patel College of Education, Anand

Address Line 2

> Near N. S. Patel Circle, Bhalej Road

City/Town

> Anand

State

> Gujarat

Pin Code

> 388001

Institution e-mail address

> info@nhpateledu.org

Contact Nos.

> 02692 250837

Name of the Head of the Institution:

> Dr. Dilipbhai U. Patel

Tel. No. with STD Code:

> 02692 250837

Mobile:

9424345533

Name of the IQAC Co-ordinator:

Dr. Jayshri J. Dixit

Mobile:

9429668331

IQAC e-mail address:

info@nhpateledu.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOTE13556

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)03/RAR/11 dated 25 Sep, 2014

1.5 Website address:

http://nhpateledu.org/

Web-link of the AQAR:

http://nhpateledu.org/GJCOTE13556-
N._H._Patel_College_of_Education,_Anand-Gujarat.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.66	2007	5 Years
2	2nd Cycle	B	2.38	2014	5 Years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC : 	DD/MM/YYYY

14-06-2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____-------------------_____ (DD/MM/YYYY)4
  ii. AQAR_____-------------------_____ (DD/MM/YYYY)
 iii. AQAR_____-------------------_____ (DD/MM/YYYY)
 iv. AQAR_____-------------------_____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☐ No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

                       Urban ☑   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑ UGC 12B ☑

                   Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

   Arts ☐   Science ☐ Commerce ☐ Law ☐   PEI (Phys Edu) ☐

   TEI (Edu) ☑ Engineering ☐   Health Science ☐   Management ☐

   Others (Specify)   . -------------------

1.11 Name of the Affiliating University *(for the Colleges)*   Sardar Patel University, Vallabh Vidyanagar

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | -------- |

University with Potential for Excellence | -------- | UGC-CPE | -------- |

DST Star Scheme | -------- | UGC-CE | -------- |

UGC-Special Assistance Programme | -------- | DST-FIST | -------- |

UGC-Innovative PG programmes | -------- | Any other (*Specify*) | -------- |

UGC-COP Programmes | -------- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 03 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 02 |

2.5 No. of Alumni | 05 |

2. 6 No. of any other stakeholder and

community representatives | 02 |

2.7 No. of Employers/ Industrialists | 02 |

2.8 No. of other External Experts | -------- |

2.9 Total No. of members | 21 |

2.10 No. of IQAC meetings held | 06 |

2.11 No. of meetings with various stakeholders: No. | 06 | Faculty | 06 |

Non-Teaching Staff Students | 06 | Alumni | 06 | Others | 06 |

2.12 Has IQAC received any funding from UGC during the year?   Yes √   No ☐

If yes, mention the amount   Rs. 3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 03   International ---   National ---   State ---   Institution Level 03

(ii) Themes

1) National Council for Teacher Education
2) Total Quality Management in Education
3) Parent- Teacher Association

2.14 Significant Activities and contributions made by IQAC

1) Nurture Programme for School of Remote Village area
2) Registration of Faculties and Students to INFLIBNET for free access of online
3) Updated College library as online access of Books
4) Organize Seminar in the next Academic Year

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Process for new M. Ed. Course	The NCTE Team has visited the Institute for Permission of M. Ed. Course
To Start new Diploma course of Education	Applied for new course: − P. G. Diploma in Administrative Services (PGDAS) − Diploma in Guidance and Counseling − Diploma in Teaching of Higher Education (DTHE) − P. G. Diploma in Academic and Administrative Services (PGDAAW)

 * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No √

Management ---   Syndicate ---   Any other body ---

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: <u>CBCS</u>/~~Core/Elective option / Open options~~
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02 Semesters (1 Programme)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers ☐   Students √
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

    No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
07	02	05		

2.2 No. of permanent faculty with Ph.D.   05

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty   15   03   ----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	12	17
Presented papers	--	10	15
Resource Persons	--	02	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Symposium, Seminar and Workshop
Online learning through VCALP Website

2.7 Total No. of actual teaching days
      during this academic year   216

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,   ------
      Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development   07
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   93 %

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed.	98	98	---	---	---	---

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

After every three months IQAC organised meeting in which the issues on teaching-learning process are discussed and necessary improvements are implemented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	02
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	01	---	01
Technical Staff	---	---	---	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Organizing Seminar/Workshop/Symposium at Institutional level
- Participation of Faculties in Seminars
- Motivated students to participate in seminar and present papers
- Paper publication in ISSN Journals and ISBN book
- Extension activities like cleanliness campaign, Health awareness, Medical Check up, AIDS awareness

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-----	-----	-----	-----
Outlay in Rs. Lakhs	-----	-----	-----	-----

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-----	-----	02
Outlay in Rs. Lakhs	2.00	-----	-----	-----

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	03	01
Non-Peer Review Journals	---	---	---
e-Journals	01	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	02 Years	UGC	Rs. 2,00,000	03
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	06 Months	S. P. University	Rs. 32,000	02
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	2.6 years		Rs. 2,32,000	05

3.7 No. of books published   i) With ISBN No. `01`   Chapters in Edited Books `04`

                        ii) Without ISBN No. `     `

3.8 No. of University Departments receiving funds from

        UGC-SAP `---`   CAS `---`   DST-FIST `---`

        DPE `---`   DBT Scheme/funds `     `

3.9 For colleges   Autonomy `---`   CPE `---`   DBT Star Scheme `---`

            INSPIRE `---`   CE `---`   Any Other (specify) `---`

3.10 Revenue generated through consultancy `---`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies	UGC NAAC ICSSR	03	---	---	03

3.12 No. of faculty served as experts, chairpersons or resource persons `05`

3.13 No. of collaborations   International `---`   National `---`   Any other `---`

3.14 No. of linkages created during this year `01`

3.15 Total budget for research for current year in lakhs :

  From Funding agency `---`   From Management of University/College `---`

  Total `---`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution
    who are Ph. D. Guides
    and students registered under them

`03`

`15`

3.19 No. of Ph.D. awarded by faculty from the Institution

`10`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `---`   SRF `---`   Project Fellows `---`   Any other `---`

3.21 No. of students Participated in NSS events:

University level `---`   State level `---`

National level `---`   International level `---`

3.22 No. of students participated in NCC events:

University level `---`   State level `---`

National level `---`   International level `---`

3.23 No. of Awards won in NSS:

University level `---`   State level `---`

National level `---`   International level `---`

3.24 No. of Awards won in NCC:

University level `---`   State level `---`

National level `---`   International level `---`

3.25 No. of Extension activities organized

University forum $\boxed{01}$ College forum $\boxed{05}$

NCC $\boxed{\text{---}}$ NSS $\boxed{\text{---}}$ Any other $\boxed{\text{---}}$

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Extension activities like cleanliness campaign, Health awareness, Medical Checkup, AIDS awareness
- World Population day Celebration at University Level

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5283 sq.m.	---	Management	---
Class rooms	08	---	---	---
Laboratories	04	---	---	---
Seminar Halls	01	---	---	---
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	Staff Room Furniture	---	---	---
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 1 Lakh	---		---
Others	---	---		---

4.2 Computerization of administration and library

Online access of the books data in college library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	425		50		475	
Reference Books	6305		100		6405	
e-Books	---		---		---	
Journals	05		05		10	
e-Journals			INFLIBNET		INFLIBNET	
Digital Database	01		---		01	
CD & Video	50		50		100	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	29	26	21	---	---	01	---	02
Added	02	---	---	---	---	---	---	02
Total	31	26	21	---	---	01	---	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Registration of Faculties and Students to INFLIBNET for free online access
Content uploaded on VCALP Website

4.6 Amount spent on maintenance in lakhs :

i) ICT   40,000

ii) Campus Infrastructure and facilities   1,18,154

iii) Equipments   ---

iv) Others   ---

Total :   1,58,154

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Guidance and Counselling to Slow learners
> Motivated students to participate in Seminars

5.2 Efforts made by the institution for tracking the progression

> Under the Umbrella of Saptdhara the College has organised various programmes

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100			

(b) No. of students outside the state

(c) No. of international students

Men

No	%
40	40

Women

No	%
60	60

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
46	13	17	24	---	100	44	12	12	32	--	100

Demand ratio <u>100</u>   Dropout % <u>02 %</u>

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> SCOPE Programme
> TET/TAT Examination Orientation

No. of students beneficiaries

100

5.5 No. of students qualified in these examinations

NET | --- | SET/SLET | --- | GATE | | CAT | |

IAS/IPS etc | --- | State PSC | --- | UPSC | --- | Others | --- |

5.6 Details of student counselling and career guidance

> UDISHA Club is running in the college under the students
> benefitted counselling and career guidance

No. of students benefitted | 100 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
---	---	---	---

5.8 Details of gender sensitization programmes

> WDC is running in the institution

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | --- | National level | --- | International level | --- |

No. of students participated in cultural events

State/ University level | --- | National level | --- | International level | --- |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [---]   National level [---]   International level [---]

Cultural: State/ University level [---]   National level [---]   International level [---]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [01]   National level [ ]   International level [ ]

Exhibition: State/ University level [03]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students [01]

5.13 Major grievances of students (if any) redressed: Not found

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION**:   Qualitative contribution through teaching –learning process for the
> empowerment of the nation
>
> **MISSION**: To contribute highly professional & highly ethical teachers through rigorous
> training for comprehensive development of the nation

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

 6.3.1   Curriculum Development

CBCS system

 6.3.2   Teaching and Learning

Symposium, Workshop and Seminar

 6.3.3   Examination and Evaluation

Central Assessment as per State Govt. rules

 6.3.4   Research and Development

Fostering faculties for Research and Development

 6.3.5   Library, ICT and physical infrastructure / instrumentation

Open access of Journals through INFLIBNET

Wi-Fi network

 6.3.6   Human Resource Management

 6.3.7   Faculty and Staff recruitment

As per State Govt. Rules

 6.3.8   Industry Interaction / Collaboration

- Efforts to Collaborate with Children's University (Gujarat) for Nurture Programme
- Collaboration with Community Science Canter, Vallabh Vidyanagar

6.3.9   Admission of Students

Centralised Admission System as per University and State Govt. rules

6.4 Welfare schemes for

Teaching	
Non teaching	√
Students	√

6.5 Total corpus fund generated   ---

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	KCG	√	Management
Administrative	√	KCG	√	Management Authority and CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes ---   No ---

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Central Examination held every year at University Gyanoday Bhavan

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Involvement of Principal and Faculties in Admission Procedure, Board of Studies, Examination and Assessment

6.11 Activities and support from the Alumni Association

> The Alumni Association meet once in a year. Moreover, the members of Executive Committee and Office Bearers meet at regular interval during the year. It helps us to identify the need and try to satisfy it.

6.12 Activities and support from the Parent – Teacher Association

> The Parent – Teacher Association meet once in a year. Moreover, the members of Executive Committee and Office Bearers meet at regular interval during the year. It helps us to identify the need and try to satisfy it.

6.13 Development programmes for support staff

> The Management is organising programmes for the Development of support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Started paperless administration
> Tree plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Establishment of open E-corner for Students in Library

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Done process for new M. Ed. Course and the NCTE Team has visited the Institute for Permission of M. Ed. Course
> - Applied for new course:
>   - Diploma in Guidance and Counselling
>   - Diploma in Teaching of Higher Education (DTHE)
>   - P. G. Diploma in Administrative Services (PGDAS)
>   - P. G. Diploma in Academic and Administrative Services (PGDAAW)
> - Applied for CPE

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Online Learning through VCALP website

- Active participation in Nurture the School Programme with Children University, Gandhinagar

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Started paperless administration
Tree plantation

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

----

8. **Plans of institution for next year**

- After permission the institute will start:
  - Diploma in Guidance and Counselling
  - Diploma in Teaching of Higher Education (DTHE)
  - P. G. Diploma in Administrative Services (PGDAS)
  - P. G. Diploma in Academic and Administrative Services (PGDAAW

Name _Dr. Jayshri J. Dixit_____   *Name* _Dr. Dilipbhai U. Patel_____

_____
 Signature of the Coordinator, IQAC

_____
 Signature of the Chairperson, IQAC

_____***_____